The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

1. Details of the Institution

1.1 Name of the Institution

> A.T.S.P.Mandal's
> Arts & Commerce College

1.2 Address Line 1

> Ashti, Jamkhed road, Tal.Ashti

Address Line 2

> Dist. Beed, Pin -414203

City/Town

> Ashti

State

> Maharashtra

Pin Code

> 414203

Institution e-mail address

> acca_123@rediffmail.com

Contact Nos.

> 9422930121 & 02441-282532

Name of the Head of the Institution:

> Dr.S.R.Nimbore

Tel. No. with STD Code:

> 02441-282532

Mobile:

> 9422930121

Name of the IQAC Co-ordinator:

> Prof. A.B. Shinde

Mobile:

> 9421344172

IQAC e-mail address:

> acca 123@reddifmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

> MHCOGN11568

1.4 Website address:

> www.acscashti.com

Web-link of the AQAR:

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2004	5 Year
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.6 Date of Establishment of IQAC:

20/09/2004

1.7 AQAR for the year:

June 2012 to April 2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

Sr.No.	Particulars	Year	Date of submission
1	AQAR	2004-2005	05/05/2011
2	AQAR	2005-2006	
3	AQAR	2006-2007	05/05/2011
4	AQAR	2007-2008	05/05/2011
5	AQAR	2008-2009	05/05/2011
6	AQAR	2009-2010	05/05/2011
7	AQAR	2010-2011	21/09/2012
8	AQAR	2011-2012	21/09/2012
9	AQAR	2012-2013	30/09/2014
10	AQAR	2013-2014	30/09/2014

1.9 Institutional Status
    University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Type of Institution   Co-education ☑   Men ☐   Women ☐

                        Urban ☑   Rural ☐   Tribal ☐

    Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

    Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

        Arts ☑   Science ☐   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

Others   (Specify)

- ✓ BCA Degree course
- ✓ Certificate course in tourism,
- ✓ Certificate course inE-commerce,
- ✓ Certificate course in e-banking

1.11 Name of the Affiliating University (for the Colleges)

Dr. Babasaheb Ambedkar Marathawada University, Aurangabad.

1.12 Special status conferred by Central/ State Government

U.G.C.

Autonomy by State/Central Govt. / University

State Govt. / University

University with Potential for Excellence	-	UGC-CPE	
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes		Any other (Specify)	
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1   No. of Teachers

08

2.2   No. of Administrative/Technical staff

01

2.3   No. of students

01

2.4   No. of Management representatives

01

2.5   No. of Alumni | 01 |

2. 6 No. of any other stakeholder and | 01 |
      community representatives

2.7   No. of Employers/ Industrialists | - |

2.8 No. of other External Experts | - |

2.9 Total No. of members | 13 |

2.10 No. of IQAC meetings held | 02 |

2.11 No. of meetings with various stakeholders: No. [   ]   Faculty [04]

        Non-Teaching Staff Students [02]   Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

                        If yes, mention the amount | - |

2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

      Total Nos. [-]   International [-]   National [-]   State [-]   Institution Level [-]

  (ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

> ➢ Constitution of various committees.
>
> ➢ Preparation of academic calendar.
>
> ➢ Teacher's encouragement towards research work.
>
> ➢ Motivation of teacher to publish to research papers in reputed magazine.
>
> ➢ Student motivation to participate in curricular and co-curricular activities.
>
> ➢ Organization of speeches of eminent scholars.
>
> ➢ Implementation of earn and learn scheme.
>
> ➢ Organization of rally on anti social burning issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
- To organize national and state level workshop, Seminars and conference if grated by U.G.C. - To introduce career oriented courses like Tourism, e-banking and e-commerce for U.G. Students - To install language laboratory with maximum requirements. - To introduce B.C.A degree course for students of various faculties - To implement UGC approved/ sponsored remaining schemes like special remedial coaching class for SC/ST and minority students. College also monitors to provide this facility to open category students with free ship. - To complete remaining construction of two classrooms and one ladies common room building with toilet facility. - To motivate teachers and non teaching staff members to attend orientation workshop and refresher course respectively. - To strengthen alumni participation and industrial linkages. Arrange/ manage to organize various educational tours. - To motivate outsiders to register their names at local Open University examination centre for further education. - To strengthen cultural and sports activities and organize intercollegiate and interuniversity tournaments.	- Construction of ladies hostel. - Construction of two class room under UGC plan 11th plan. - Construction of ladies common room with toilet facility under 11th plan. - Commencement of BCA degree course. - Commencement of YCMOU'S BA degree canter. - Commencement of certificate courses in tourism ,e-banking and e-commerce - Implementation of Earn and Learn scheme for educational benefits students.

 * Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

   Management [√]   Syndicate [ ]   any other body [ ]

Provide the details of the action taken

> ➢ Approval to the academic plans prepared by the IQAC and other constituted committees, under guidance of head of the institutions. .

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	BA/B.Com and YCMOU B.A	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	Tourism E-Banking E-Commerce	-	-
Others	-	BCA	01	-
Total				

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	BA, B.Com 02+01 BCA
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐ √
   (On all aspects)
      Mode of feedback   :   Online ☐   Manual ☐ √   Co-operating schools ☐
*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> B.O.S Of various subjects working at B.A.M.U. Aurangabad Revises/ Update the syllabus after every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.   B.C.A

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
    permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
15	09	06	-	-

2.2 No. of permanent faculty with Ph.D.   03

2.3 No. of Faculty Positions
    Recruited (R) and Vacant
    (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
09	05	04	-	-	-	-	-	13	05

2.4 No. of Guest and Visiting faculty and Temporary faculty   C.H.B   17

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	02	09	05
Presented papers		03	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ➢ Student counselling.
>
> ➢ Conduct of seminars and workshops.
>
> ➢ Conduct of test, tutorial and midterm examination .
>
> ➢ Home assignments.
>
> ➢ Supply of reading material
>
> ➢ Use of computers with internet
>
> ➢ Supply of reference books.
>
> ➢ Use of CD and DVD's

2.7 Total No. of actual teaching days during this academic year   180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The facility of double valuation and photo copy is made variable by the university. The college reforms examination through guideline provided by the university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

-		

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.I	107/142	33	35	39	-	75.35
B.A.II	76/86	12	26	38	-	88.37
B.A.III	70/77	09	33	28	-	90.90
B.Com.I	34/38	10	13	11	-	89.47
B.Com.II	16/18	05	04	07	-	88.88
B.Com.III	22/23	06	09	07	-	95.65
B.C.A.I	04/04	00	04	-	-	100
B.C.A.II	-	-	-	-	-	-
YCMOU						
Preliminary	115/128	15	47	53	-	89.84
B.A.I	70/83	08	30	32	-	84.33
B.A.II	76/96	13	28	35	-	89.16

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
       Student's feedback-
       ➢ Revision of syllabus.
       ➢ Home assignments.
       ➢ Project work.
       ➢ Conduct of test, tutorial and midterm examination.
       ➢ Organization of seminars and workshops.
       ➢ Review by the head of the institution.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	04
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	-	-	-
Technical Staff	Some technical expert works as common technical Staff.			

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ Motivation of teachers for research work.
>
> ➢ Motivation of teachers to participate, read and publish papers in national / international seminars, conferences and workshop
>
> ➢ Motivation of faculty to publish textual/ non textual books.
>
> ➢ Organization of eminent scholar's speeches in various subjects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			01
Conference proceedings		08	

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   I) With ISBN No. [01]   Chapters in Edited Books [O8]

ii) Without ISBN No. [ ]

3.8 No. of University Departments receiving funds from

UGC-SAP [ ] CAS [-] DST-FIST [ ]

DPE [ ] DBT Scheme/funds [ ]

3.9 For colleges Autonomy [ ] CPE [ ] DBT Star Scheme [ ]

INSPIRE [ ] CE [ ] Any Other (specify) [ ]

3.10 Revenue generated through consultancy [   ]

3.11 No. of conferences rganized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International [ ] National [ ] Any other [ ]

3.14 No. of linkages created during this year [-]

3.15 Total budget for research for current year in lakhs :

From funding agency [Nil] From Management of University/College [Nil]

Total [ ]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01				Poona		

3.18 No. of faculty from the Institution who are Ph. D. Guides [-]
and students registered under them [-]

3.19 No. of Ph.D. awarded by faculty from the Institution [-]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `-`   SRF `-`   Project Fellows `-`   Any other `-`

3.21 No. of students Participated in NSS events:

University level `02`   State level `-`

National level `-`   International level `-`

3.22 No. of students participated in NCC events:

University level `02`   State level `-`

National level `-`   International level `-`

3.23 No. of Awards won in NSS:

University level `-`   State level `-`

National level `-`   International level `-`

3.24 No. of Awards won in NCC:

University level ` `   State level ` `

National level ` `   International level ` `

3.25 No. of Extension activities organized

University forum ` `   College forum ` `

NCC ` `   NSS `11`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organization of rally against anti social issues.
- Organization of women welfare camp.
- Organization of blood group/HB detection camp.
- Conduct of one day and annual NSS camps.
- Book exhibition.
- Publication college magazine.
- Deputation of NSS volunteers in disciplinary squads at various spiritual festivals.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	11.6 acrs			
Class rooms	28	02	UGC	30
Laboratories				
Seminar Halls	01	01	UGC	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administrative office and library one total computerised

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	26322		244			
Reference Books			160			
e-Books						
Journals	33		04			
e-Journals						
Digital Database						
CD & Video						
Others (specify) periodical and New paper			32 21			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	33	20	30	-	-	09	04	-
Added	10	10	10	-	-	-	-	-
Total	43	30	40	-	-	09	04	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computer with internet facility is made available for students and teachers. Technical experts of the college give training to them

4.6 Amount spent on maintenance in lakhs :

i) ICT

> -

ii) Campus Infrastructure and facilities

> Electric Material Rs 1773950 (Under UGC fund)

iii) Equipments

> 20600

iv) Others

> Dead Stock i) college = 2400 2) UGC = 830193

Total :

> 1027143

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1) Student counselling.
> 2) Speeches of eminent speakers.
> 3) Supply of reading material.l
> 4) Implementation of Earn and Learn .
> 5) Remedial coaching classes.
> 6) Coaching classes for entry in services.
> 7) Carrier and guidance cell.
> 8) Women's grievances' cell.

5.2 Efforts made by the institution for tracking the progression

> Approval to the creative plans prepared by the IQAC under guidance of head at the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
350			

(b) No. of students outside the state

> -

(c) No. of international students

> -

	No	%				No	%	

<table>
<tr><td colspan="6">On campus</td><td colspan="7">Off Campus</td></tr>
<tr><td colspan="6">Last Year</td><td colspan="7">This Year</td></tr>
<tr><td>Number of Organizations Visited</td><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Number of Students Participated / Physically Challenged</td><td>Number of Students Placed Total</td><td>General</td><td>SC</td><td>ST</td><td>OBC</td><td>Physically Challenged</td><td>Total</td></tr>
<tr><td>05</td><td>244</td><td>49</td><td>03</td><td>60</td><td>00 / -</td><td>356 -</td><td>240</td><td>46</td><td>01</td><td>63 / 15</td><td>-</td><td>350</td></tr>
</table>

Men   Women

Demand ratio   1:1   Dropout 06 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1) Establishment of carrier and guidance cell.
>
> 2) Coaching classes for students of backward classes.
>
> 3) Special guidance about competitive exams.
>
> 4) Organization of programmes related to personality development.

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations
   NET   SET/SLET   GATE   CAT
   IAS/IPS etc   State PSC   UPSC   Others   05

5.6 Details of student counselling and career guidance

> 1) Organization of speeches of eminent scholars.
>
> 2) Organization of seminars .
>
> 3) Conduct of test tutorials.
>
> 4) Provision of home assignment.

No.

5.7 D

5.8 Details of gender sensitization programmes

> 1) Formation of women grievance cell.
>
> 2) Formation of anti –sexual harassment committee.
>
> 3) Organization of a program on women empowerment
>
> 4) Organisation of rally on " save girl child "
>
> 5) Organisation of women health camp.
>
> 6) Awareness program on women felicited.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level [06] National level [-] International level [-]

No. of students participated in cultural events

State/ University level [06] National level [-] International level [-]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [01] National level [ ] International level [ ]
Wrestling + handball trophy =04

Cultural: State/ University level [ ] National level [ ] International level [ ]

5.10 Scholarships and Financial Sup

	Number of students	Amount
Financial support from institution	118	215510
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs   : State/ University level [-] National level [-] International level [-]
Exhibition: State/ University level [-] National level [-] International level [-]

5.12 No. of social initiatives undertaken by the students [06] NSS - 01
B.D.S- 01 Rally -3

5.13 Major grievances of students (if any) redressed: ___01____women health camp___02_____
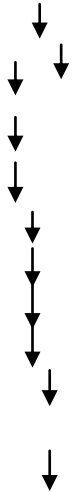_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

A dynamic approach with firm belief in efficiency and hard work mission.
A strong free minded and capable youth with social bonding (vision)

6.2 Does the Institution has a management Information System

A.T.S.P.Mandal

Executive council

Arts & commerce College of Ashti

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Preparation of academic calendar.

> Preparation of annual teaching plan.

> Formation of various committees.

6.3.2   Teaching and Learning

Effective teaching through ICT aids

6.3.3   Examinat

Evaluation method / test is mandatory, everyone has to go through it.

1) Internal assessment and home assignment.

2) University examination.

3) Student feedback

6.3.4   Research and Development

1) Facility of paper cutting 2) A specious reading room 3) supply of reading material 4) supply of reference books 5) facility of night library. 6) maintains of visitors register .

6.3.5 Library, ICT and physical infrastructure / instrumentation

> Adjustment of department wise books in cupboard, Daily computerised record of book exchange, installation of computers with internet facility and computerisation of library.

6.3.6 Human Resource Management

> - Collaboration with other social societies / industries.
> - Linkages with NGO

6.3.7 Faculty and Staff recruitment

> recruitment of staff and faculty is made by the guideline of the University and government.

6.3.8 Industry Interaction / Collaboration

> - Collaboration with nearby sugar factories, cotton mails and steel industries.
> - Visit to dairy in Jamkhed,Ashti, Patoda,Kada and Shrigonda

6.3.9 Admission of Students

> - Admission are given on " first come first serve" Method
> - Formation admission committee.
> - Publication of Prospects
> - Publication of advertisement in regional/ national news papers.
> - Display of notices on black board.
> - Facility of college web site

| Teaching | Establishment of staff credit society |

Non teaching	------Do-------
Students	Students aid fund

6.4 Welfare schemes for

6.5 Total corpus fund generated

Funds in form of loan facility are available in staff credit society and students aid fund

6.6 Whether annual financial audit has been done　　$\boxed{\sqrt{}}$　Yes　　　　No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	√	√	society
Administrative	√	Govt.	√	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?
　　For UG Programmes　　　　Yes　　　No　$\boxed{\sqrt{}}$　$\boxed{}$

　　For PG Programmes　　　　Yes　　　No　$\boxed{\sqrt{}}$　$\boxed{}$

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> ➢ Online circulation of question papers before half and hours prior to commencement of the examination.
>
> ➢ Establishments of DCAS centre for transparent evaluation of answer sheets.
>
> ➢ Review after expiry of existing patterns.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Quantitative and qualitative review of college/ institution by the university/ governments.

6.11 Activities and support from the Alumni Association

> Guidance through ex students regarding development of
> the institution.

6.12 Activities and support from the Parent – Teacher Association

> Organization of parent – teacher meet at the beginning,
> need and end of the every academic year to frame and
> implement academic activities with review.

6.13 Development programmes for support staff

- ➢ Motivation for research work (M.Phil,Ph.D)
- ➢ Motivation for minor and major project.
- ➢ Sanction of study leave.
- ➢ Facility of independent study room

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ➢ Collaboration with alumni
- ➢ Collaboration with NGO
- ➢ Collaboration with various industries and social welfare sectors
- ➢ Celebration all national festival and anniversary of national leaders.
- ➢ Organization of cultural and sports competition

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Effective implementation of UGC Sponsored schemes.
>
> ➢ Special guidance to student.
>
> ➢ Stress on computer education

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ All plans are approved by the institution prepared by IQAC under the guidance of the head of the institution.
>
> 1) Timely review and feed back of implementation

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Sports `	Library
1) Play grounds of cricket volley ball, Honda ball and kho-kho	1) 30 thousand books
	2) Reading Books
2) Facility of T.T. chess, badminton.	3) computers
3) Well equipped gyam	4) E-Journal
	5) Journal
	6) Reference books

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection

> ➢ Plantation through NSS campus.
>
> ➢ Establishment of campus beautification committee
>
> ➢ Collaboration with forest departments
>
> ➢ Organization of environment awareness camps

7.5 Whether environmental audit was conducted?　　Yes ☐　　No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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8. **Plans of institution for next year**

- ➢ Implementation of UGC sponsored schemes.

- ➢ Motivation of teachers to participate in national and international seminars and conference

- ➢ Construction of outdoor stadium – UGC sponsored

- ➢ Commencement of new courses approved by UGC.

- ➢ Installation language lab

- ➢ To purchase update ICT equipment.

- ➢ To enhance computer literacy of student.

- ➢ To organized speech of expertise on various subjects.

- ➢ Motivation of teacher for research publication.

- ➢ Submission of minor and major projects

- ➢ Motivation of students for participation in competitive.

Nar_____

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Signature of the Coordinator, IQAC　　　　　　Signature of the Chairperson, IQAC

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Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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